Syllabus for Leadership 2213: Theories of Leadership

NOTE: If you have tested positive for COVID-19 or have had direct exposure to someone with COVID-19, file a report with the COVID-19 Response Team at https://go.uco.edu/contact-tracing.

Course Information
College: Liberal Arts
Department: Leadership
Course title: Theories of Leadership
Semester: Fall 2022
Course number: LEAD 2213
CRN: 16018
Building and Classroom: WWW
Meeting Day/Time: WWW

Instructor Information
Instructor name: Dr. Alyssa L. Provencio
Office location: Liberal Arts Building – North 100B, Political Science suite, Box 165
Student hours: By appointment anytime during regular business hours (M-F, 9 AM-5 PM) via Zoom or face-to-face by request.
Email *(the BEST way to get ahold of me!)*: aprovencio@uco.edu
> I will respond as soon as possible, within 48 hours, as long as it's during regular business hours (M-F, 9 AM-5 PM); I cannot guarantee any responses outside of those hours.

Campus telephone: (405) 974-5537
Personal Google Voice phone number: (405) 896-0906 – This number forwards to my cell phone; I cannot receive text messages at this number.
Teaching Philosophy: I aim to be inclusive and participatory in the pursuit of equity and justice in the public sphere.

Course Description and Objectives

Course Description

This course introduces the main conceptual approaches to organizational leadership. Students examine the relationships between leaders and followers within the context of organizational culture. Service obligations and ethical implications are emphasized.
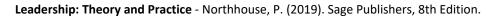
Prerequisites
None.

Course Objectives
• Create a practical, personal definition and philosophy of leadership.
• Discuss leadership theories, models, and other perspectives useful in a variety of situations.
• Compare and contrast various leadership theories.
• Articulate an understanding of power, influence, change, and ethics.
• Critically assess a leadership scenario and identify pertinent leadership theories that are at play within the scenario.

Textbook Information

Leadership: Theory and Practice - Northhouse, P. (2019). Sage Publishers, 8th Edition.

Course Outline, Requirements & Assignment Weights, and Grading

Each week will open at 12:01 AM on Monday and close the following Sunday at 11:59 PM.

Weeks	Dates	Module	Theme	Book Chapter	Assignments
Week 1	8/22-8/28	Orientation	Orientation	none	Read Orientation Materials; Complete Introduction Discussion Board, Syllabus Quiz, and Orientation Survey
Week 2	8/29-9/4	Module 1	Introduction	Chapter 1 – Northouse (8th Ed.)	Each week - Knowledge Check, Application Assignment, and Bonus Quiz
		Module 2	Trait Approach	Chapter 2 – Northouse (8th Ed.)	
		Module 3	Skills Approach	Chapter 3 – Northouse (8th Ed.)	
Week 3	9/5-9/11	Module 4	Situational Approach	Chapter 5 – Northouse (8th Ed.)	
		Module 5	Transform. Leadership	Chapter 8 – Northouse (8th Ed.)	
Week 4	9/12-9/18		Module 6: Midterm		
Week 5	9/19-9/25	Module 7	Authentic Leadership	Chapter 9 – Northouse (8th Ed.)	Each week - Knowledge Check, Application Assignment, and Bonus Quiz
		Module 8	Servant Leadership	Chapter 10 – Northouse (8th Ed.)	
Week 6	9/26-10/2	Module 9	Followership	Chapter 12 – Northouse (8th Ed.)	
		Module 10	Leadership Ethics	Chapter 13 – Northouse (8th Ed.)	
Week 7	10/3-10/9	Module 11	Gender & Leadership	Chapter 15 – Northouse (8th Ed.)	
		Module 12	Culture & Leadership	Chapter 16 – Northouse (8th Ed.)	
Week 8	10/10-10/16		Leadership Analysis Project & Reflection Due		

Course Requirements & Assignment Weights
More information about the following assignments will be provided in class and via D2L.

Points	Assignment Name	Description	Due Date
30	Orientation Activities	Introduction Discussion Board, Syllabus Quiz, and Orientation Survey	August 28 @ 11:59 PM
110	Knowledge Check Quizzes	We will cover 11 chapters in the textbook, 1, 2, 3, 5, 8, 9, 10, 12, 13, 15 and 16. You are expected to read these chapters. The Knowledge Check quizzes in each module count for 10 points each. Don't skip them! They may not be completed late.	Weekly.
220	Application of Material	In each of the content modules for the course, you will be asked to apply the material. These application assignments will be one of the following for each module: • Apply Your Knowledge Application Assignments. You will complete a module application assignment responding to a set of instructions I will provide. The purpose of these logs is to provide you an opportunity to apply the principles discussed in the text to an organizational situation in your life. You may earn up to 20 points for each module application assignment. These assignments must be uploaded in one of the following file formats (.rtf, .pdf, .doc, or .docx). • Apply Your Knowledge Class Discussions. You may also be	Weekly.

		asked to contribute to a class discussion in response to a set of instructions I will provide. The purpose of these discussions is to allow for interaction and learning between the members of the class, to deepen learning of the material through consideration of others' viewpoints, to encourage you to confront the material and offer your opinions, discuss points of disagreement, and ask questions. You must post by Friday at 11:59 PM and respond to your classmates by Sunday at 11:59 PM. You may earn up to 20 points for participating in the discussion. You may not turn these in late.	
100	Mid-term	This is an essay style mid-term and requires well-constructed responses that reflect your understanding of the material. There is one, required essay question worth 50 points and five short-answer questions worth 10 points each for a total of 100 points.	Sept. 18 @ 11:59 PM
200	Leadership Analysis Project	You will conduct an in-depth leadership analysis of one organization or company displayed via images, text, and narration in a multi-media format (e.g., narrated PowerPoint presentation or iMovie) that can be shared with the class.	Oct. 12 @ 11:59 PM
50	Leadership Analysis Project Reflection	Once you have completed the LAP, you will reflect in a 2-3-page document on what you have learned about leadership within organizations. Additional details will be provided via D2L.	Oct. 12 @ 11:59 PM

Class Policies

Grading Policies

Scale
A 90-100
B 80-89.9
C 70-79.9
D 60-69.9
F 0-59.9

Grading Response Times
Grades will be posted in the D2L grade book within two weeks of the due date unless otherwise communicated via the News Board or D2L email.

Late Work Policy
Assignments are due by the times and days listed in the schedule. Assignments may be uploaded to D2L after the deadline with an automatic 5% off per day it is late (example: 2 days late = 10% off). No late work accepted after 1 week it is late. The final project will not be accepted after the deadline during "finals week". Any other circumstances will be handled on a case-by-case basis.

Missing Class & Make-Up Assignments

You are all adults and should make decisions accordingly. It is your responsibility to obtain the information you missed in class and to keep up with any changes in the course outline. That being said, in-class activities cannot be made up. If you need to miss a class due to illness, family emergency, death in your immediate family, or any other grave matters, please email, phone, or talk to me in person before with justification, if possible. If one of the above circumstances affects your ability to turn in an assignment, please email/phone/talk to me in person before with justification, if possible, before the due date. If it is not possible to contact me before the missed class or due date, please contact me as soon as you can.

Contesting Grades

If you have received a grade on an assignment that you see as unfair, you have the right to contest the grade with a written explanation sent to me by email. I will consider it, but I reserve the right to give the grade initially given with an explanation of why your request was denied. Final grades will NOT be changed. You will have had ample opportunity to contest your grades on assignments and/or exams. For example, while figuring final grades, if I find you are one point away from the next highest grade, you will receive the lower grade. If you are .1 point from the next highest grade, you will receive the lower grade. I will NOT raise your grade at the end of the semester if you are one or two points away from the next higher grade. What you earned is what you get. If I do it for one person, I will have to do it for all.

"Classroom" Expectations

Participation

The success of a student's performance is directly related to the quantity and quality of preparation for and participation the course. It is possibly even more important in order to be successful in the online classroom. Because this is a 3 credit hour course – you should expect to spend approx. 2-3 hours per day on the course. I fully expect participation and active engagement throughout the semester. I also expect that every student will be respectful of other students' ideas and experiences; this is not to say that constructive critique can't be used, only that it be done with tact and regard.

D2L

You all will have access to the online-based instruction program Desire2Learn (D2L). I will use D2L a number of ways, including e-mailing the whole class on updates and information, posting course documents (including any updates to the course outline), using it as an assignment submission tool, to post grades, and other activities. It is vital that you understand how to use D2L as it is essential to your success in class. If you have questions, please see me for help.

E-mail

All course e-mails will be sent to your UCO e-mail address; check your e-mails regularly! In addition, when e-mailing me, I ask that you please include POL 5053 and a short descriptor of what your email is about; for example, POL 5383: Missing Assignment.

Fine Print

Illness

If you are not feeling well, please refer to "Missing Class & Make-Up Assignments" for further details on how sick days will be handled. Because you have a week to complete your assignments, it is assumed you will be able to complete the assignments. This does not apply to more extreme diagnoses, such as COVID-19. Please email me if you have a condition requiring accommodations.

Incompletes

All students are expected to complete course requirements by the end of the semester. In those rare circumstances in which completion by semester's end is not possible, I may decide either to submit a final grade based on the work completed or submit a grade of "I" along with a default grade based on work completed. In no case will an "I" grade be submitted unless at least 50% of the required work has been completed by the end of the semester. If an "I" grade is submitted, the student will be allowed no more than one year from the end of the semester to complete course requirements; else, the "I" grade will convert to the default grade.

Academic Integrity

I seek to uphold equity and fairness in my classroom. Cheating of any kind will not be tolerated in consideration of your fellow students. I abide by UCO's Academic Dishonesty Policy, which is available in the syllabus attachment.

Usability, Inclusivity, and Design

I am committed to creating a course that is inclusive in its design. If you encounter barriers, please let me know immediately so that we can determine if there is a design adjustment that can be made or if an accommodation might be needed to overcome the limitations of the design. I am always happy to consider creative solutions as long as they do not compromise the intent of the assessment or learning activity.

UCO Policies

Transformational Learning Objectives

This course supports the following tenets of transformative learning:

- Discipline Knowledge
- Global and Cultural Competency
- Problem Solving (Research, Scholarly, and Creative Activities)

Other University Policies

University policies cover any topic not included here. Additionally, the UCO Information Sheet covers many important topics and applies to all courses at UCO.